STUDENT BEHAVIOUR POLICY

MIDDLEWICH HIGH SCHOOL

Date Approved: 21 September 2026
Approved by: Local Governing Body
Next Review Date: Spring Term 2027

The Sir John Brunner Foundation

Document Control Sheet

Document Type	Policy
Document name	Student Behaviour Policy
Originator	Sarah Colclough
Approved by	Local Governing Body
Date approved	21 September 2026
Review interval	Annual
Date last approved	23 June 2026
Date of next review	Spring Term 2027
Links with other policies	Inclusion & SEND Policy Child Protection & Safeguarding Policy
Equality Act 2010 issues fully considered	Yes – considered to have a neutral impact

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MIDDLEWICH HIGH SCHOOL - STUDENT BEHAVIOUR POLICY

1 Background

1.1 Middlewich High School is a member of The Sir John Brunner Foundation, a multi-academy trust created under the provisions of the Academies Act 2010. The Foundation is a company limited by guarantee incorporated in England and Wales with company number 11227336. It is an exempt charity and its Directors are also charity trustees.

1.2 High standards in behaviour within The Sir John Brunner Foundation is essential to ensure that all students benefit from the highest standards in education delivered in a safe, calm and purposeful learning environment so that they are able to fulfil their potential.

1.3 The Sir John Brunner Foundation recognises that for most students, the broad range of behaviour management strategies used are effective in supporting students to meet expectations for excellent behaviour.

1.4 However, for some students, where these strategies have been exhausted, Suspensions and Permanent Exclusions may be used by Headteachers as a last resort. This policy should be considered in relation to the Sir John Brunner Foundation Suspensions and Permanent Exclusion Policy.

2 Legislation and Statutory Guidance

The principle legislation to which this policy relates is:

2.1 Equalities Act 2010
2.2 Sections 90 & 91 of the Education and Inspections Act 2006 detailing the general power to discipline
2.3 Section 94 of the Education and Inspections Act 2006 detailing powers of confiscation
2.4 Education Act 2002

This Policy has been written in accordance with:

Behaviour in Schools: Advice for headteachers and school staff, Feb 2024

Suspension and Permanent Exclusion from maintained schools, academies and pupil referral units in England, including pupil movement: Guidance for maintained schools, academies, and pupil referral units in England, July 2026

The Equality Act 2010 and Schools: Departmental advice for school leaders, school staff, governing bodies and local authorities, May 2014

Searching, Screening and Confiscation: Advice for schools, July 2022

Use of reasonable force and other restrictive interventions guidance, Apr 2026

Mobile phones in schools - GOV.UK, Feb 2026

3 Aims

3.1 Across our secondary academies, students are expected to aspire to be the best version of themselves, taking pride in their achievements whilst preparing for success both during their time with us and beyond.

3.2 Staff support all students to meet the high expectations for behaviour through explicit teaching, clear communication and reinforcement.

4 Roles and Responsibilities

Senior Leaders

4.1 Academy Senior Leaders routinely engage with students, parents and staff on setting and maintaining the behaviour culture and an environment where everyone feels safe and supported.

4.2 Academy Senior Leaders play a crucial role in making sure all staff understand the behavioural expectations and the importance of maintaining them.

4.3 Academy Senior Leaders ensure that new staff induction includes a focus on the academy's approach to student behaviour, whilst considering any appropriate training required for all staff to effectively meet their duties and functions as set out within the policy.

4.4 Academy Senior Leaders ensure that staff have appropriate training on matters related to how certain special educational needs, disabilities, or mental health needs may, at times, affect student behaviour.

Teachers and Support Staff

4.5 Staff play an important role in developing and maintaining a calm and safe environment for students, whilst establishing clear boundaries of acceptable behaviour.

4.6 Staff create a positive and ambitious learning environment for all students, providing effective support and opportunities for success.

4.7 Staff build and nurture trusting relationships, maintaining consistent and safe routines, modelling high expectations for students' behaviour, attitudes and personal development.

4.8 Staff provide and promote enriching learning opportunities, encouraging students to discover and develop their interests and talents.

Students

4.9 All students are expected to follow the Student Behaviour Policy and uphold the expectations set out by The Academy.

4.10 With support, as required, all students are expected to achieve high standards of excellent behaviour, including as part of their induction.

4.11 All students are expected to contribute to maintaining a calm and safe environment for all.

Parents and Carers

4.12 Parents hold an important role in supporting The Academy's Student Behaviour Policy and are encouraged to reinforce the policy at home, as appropriate.

4.13 Where parents may have a concern about the management of student behaviour, this should be raised directly with The Academy, whilst continuing to work in partnership with them.

5 Behaviour Expectations and Students with Special Education Needs and/or Disability (SEND)

5.1 Middlewich High School's approach to managing student behaviour considers the importance of meeting the needs of all students, including students with SEND, and those who may have an Education, Health and Care Plan (EHCP).

5.2 Student behaviour may be considered in relation to a student's SEND, where relevant, although it does not follow that every incident of misbehaviour will be connected to their SEND.

5.3 When a student is identified as having SEND, the graduated approach is used to assess, plan, deliver and then review the impact of the support being provided.

5.4 Middlewich High School recognises its legal duties in relation to students with SEND as set out under the Equality Act 2010 and Children and Families Act 2014.

6 Expectations for Student Behaviour

6.1 Students are expected to:

Be Safe, Respectful and Ready

Be Safe

- Attend regularly and punctual for all lessons
- Follow expectations for health and safety
- Act responsibly to prevent risk of harm to oneself and others

Be Respectful

- Respect oneself, others and the environment
- Understand, appreciate and celebrate diversity showing kindness and empathy

Be Ready

- Be organised, equipped and dressed smartly
- Listen, question, think and work hard showing initiatives, commitment and resilience.

In addition to these students should support the school's values where all students and colleagues are known, valued and aspire to achieve excellence.

Students should keep their mobile phone/ electronics turned off in their phone pouches between 8:40 and 3:10. The Academy's Mobile Phone Policy provides further details related to the Academy's approach and expectations.

7 Behaviour outside of school premises

7.1 Schools have the power to sanction pupils for misbehaviour outside of the school premises to such an extent as is reasonable.

7.2 Conduct outside the school premises, including online conduct, that the academy might view as not meeting the school's behaviour expectations include:

7.2.1 When taking part in any school-organised or school-related activity;
7.2.2 When travelling to or from school;
7.2.3 When wearing school uniform;
7.2.4 When in some other way identifiable as a pupil at the school;
7.2.5 That could have repercussions for the orderly running of the school;
7.2.6 That poses a threat to another pupil;
7.2.7 That could adversely affect the reputation of the school.

8 Recognition and Rewards

8.1 Academy staff actively seek to recognise and reward students for their achievements and successes as they meet and exceed expectations.

8.2 The aim in doing this is to foster a sense of recognition, pride, belonging and importance.

8.3 Opportunities to recognise and rewards students may take the following forms, as set out below:

- Praise
- Letters, postcards or phone calls home to Parents/Carers
- Special responsibilities/privileges
- Breakfast with the Headteacher (Work of the week)
- Vouchers for attendance
- Access to selected school events/ trips
- Celebration and recognition events/ assemblies
- Acknowledgements through bulletins/newsletters/ weekly updates

9 Response to Behaviour Concerns

9.1 When a member of Middlewich High School staff becomes aware of misbehaviour, including outside of school premises, they should respond in accordance with the policy.

9.2 Academies have the power to sanction students for misbehaviour outside of the school premises to such an extent as is reasonable.

9.3 Where it becomes necessary to apply appropriate and proportionate sanctions, staff are encouraged to apply their professional judgement in evaluating the context and behaviour of individual students, acting accordance with the policy.

9.4 Middlewich High School's approach to applying sanctions for identified students with SEND, takes account of whether reasonable adjustments may need to be made.

9.5 There are a range of sanctions that may be applied, as set out below.

- A verbal reprimand, "Chance, Choice, Consequence"
- Negative behaviour points
- Sending the student out of the class to work in another classroom
- Expecting work to be completed at home, or at break or lunchtime
- Restorative Meetings at break or lunchtime, or after school
- SLT detentions
- Referring the student to a senior member of staff
- Time in 'Connection' with a member of staff
- Letters or phone calls home to parents/carers
- Putting a student on a Departmental Support Plan
- Agreeing a behaviour contract via a Pastoral Support Plan
- Offsite direction
- Internal Alternative Provision

- Fixed Term exclusion
- Permanent exclusion

10 Searching, Screening and Confiscation

10.1 In matters related to searching, screening and confiscation, Middlewich High School will follow guidance, as set out in:

Searching, screening and confiscation: advice for schools, July 2022.

11 Mobile Phones

11.1 In matters related to mobile phones, The Academy will follow guidance as set out in: Mobile phones in schools - GOV.UK.

11.2 The Academy's Mobile Phone Policy provides further details related to the Academy's approach and expectations.

11.3 Mobile Phones are classified as a 'Prohibited Item' in school and will be subject to disciplinary response, unless in exceptional circumstances, as set out in the Mobile Phone policy, such as medical purposes.

12 The Use of Reasonable Force

12.1 In matters related to the use of reasonable force, Middlewich High School will follow guidance, as set out in:

Restrictive interventions, including the use of reasonable force, in schools, April 2026

13 Suspension and Permanent Exclusion

13.1 All students are entitled to learning in a calm, safe and supportive environment. For most students, the broad range of behaviour management strategies used are effective in supporting students to meet expectations for excellent behaviour.

13.2 However, for some students, where these strategies have been exhausted, Suspensions and Permanent Exclusions may be used by Headteachers as a last resort. This policy should be considered in relation to *The Sir John Brunner Foundation Suspensions and Permanent Exclusion Policy*.

14 Monitoring Arrangements

14.1 This policy, the information included, and its implementation will be monitored by the Governing Body and reviewed annually or in response to any changes to the guidance.