



# Middlewich High School Modern Foreign Languages Department – 5-Year Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Sprint 2	Summer 1	Summer 2
7	<b><u>Me, Myself and I</u></b> <b>Skills:</b> Talking about yourself in the present tense using adjectival agreement, regular and irregular verbs. <b>Knowledge:</b> Introducing numbers and colours, describing your personality, physical appearance, age and nationality.	<b><u>Family and Friends</u></b> <b>Skills:</b> Talking about family and friends in the present tense using adjectival agreement, regular and irregular verbs. <b>Knowledge:</b> Describing someone's personality, physical appearance, age and nationality.	<b><u>Leisure and Interests</u></b> <b>Skills:</b> Talking about leisure activities you and others do using the present tense using adjectival agreement, definite and indefinite articles. <b>Knowledge:</b> Introducing sports and free time activities, expressing opinions and justifying them with adjectives.	<b><u>My Home</u></b> <b>Skills:</b> Talking about your house in the present tense using adjectival agreement, definite and indefinite articles. <b>Knowledge:</b> Introducing types of accommodation and rooms, expressing opinions and justifying them with adjectives.	<b><u>My Region</u></b> <b>Skills:</b> Talking about the area where you live in the present tense using adjectival agreement, definite and indefinite articles. <b>Knowledge:</b> Introducing different types of landscapes, expressing opinions and justifying them with adjectives, making comparisons.	<b><u>Future Plans</u></b> <b>Skills:</b> Talking about what you and others will do in the near future. <b>Knowledge:</b> Sports and free time activities, expressing opinions and justifying them with adjectives.
8	<b><u>Life at School</u></b> <b>Skills:</b> Talking about what you study in the present tense using adjectival agreement, regular and irregular verbs. <b>Knowledge:</b> Introducing school subjects, clothing items and extra-curricular activities, expressing opinions and justifying them with adjectives.	<b><u>Health and Wellbeing</u></b> <b>Skills:</b> Talking about what you eat and drink in the present tense using adjectival agreement, regular and irregular verbs. <b>Knowledge:</b> Introducing food and drink items, expressing opinions and justifying them with adjectives, using intensifiers.	<b><u>Past and Future Holidays</u></b> <b>Skills:</b> Talking about holidays in the past and future tense using adjectival agreement, regular and irregular verbs. <b>Knowledge:</b> Introducing holiday destinations, modes of transport, holiday activities, expressing opinions and justifying them with adjectives.	<b><u>TV, Film and Music</u></b> <b>Skills:</b> Talking about TV, film and music tastes using the present tense adjectival agreement, regular and irregular verbs. <b>Knowledge:</b> Introducing types of Films and TV, genres of music, expressing opinions and justifying them with adjectives, making comparisons.	<b><u>Fashion and Role Models</u></b> <b>Skills:</b> Talking about what you wear, researching famous French / Spanish fashion brands and famous icons from those countries using the present tense and demonstrative adjectives. <b>Knowledge:</b> Reviewing clothing items, introducing ordinal numbers and reviewing cardinal numbers, expressing opinions and justifying them with adjectives, making comparisons.	<b><u>My Daily Routine</u></b> <b>Skills:</b> Talking about your daily routine using the present tense and adjectival agreement. <b>Knowledge:</b> Introducing daily routine activities, reviewing items of clothing, reviewing ordinal numbers, reviewing modes of transport, reviewing food and drink items, expressing opinions and justifying them with adjectives, using intensifiers.
9	<b><u>My Chores and Ecological Footprint</u></b> <b>Skills:</b> Describing how you help and home and how you help the environment issues using regular and irregular present and future tense verbs. <b>Knowledge:</b> Reviewing daily routine activities, introducing eco-friendly activities, expressing opinions and justifying them with adjectives, making comparisons.	<b><u>Online Activity in the Past and Present</u></b> <b>Skills:</b> Talking about online activities in the past and present tense using adjectival agreement, regular and irregular verbs. <b>Knowledge:</b> Introducing online activities, reviewing past and present tense verbs, introducing advantages and disadvantages of being online.	<b><u>Jobs and Post-16 Options</u></b> <b>Skills:</b> Talking about what you will study in the future using the future tense. <b>Knowledge:</b> Reviewing school subjects, introducing job types, expressing opinions and justifying them with adjectives, making comparisons.	<b><u>Famous Festivals</u></b> <b>Skills:</b> Introducing festivals celebrated in France / Spain using the present tense and adjectival agreement. <b>Knowledge:</b> Introducing the names of each festival, reviewing family members, reviewing food and drink items, reviewing items of clothing, reviewing numbers and months of the year, expressing opinions and justifying them with adjectives.	<b><u>Identity and Relationships</u></b> <b>Skills:</b> Talking about your physical appearance, personality traits and relationships between friends and family in the present tense using regular and irregular verbs, adjectival agreement and possessive adjectives. <b>Knowledge:</b> Describing someone's personality, physical appearance, introducing complex sentence structures to describe how well you get on with people, introduce question words.	<b><u>Health and Wellbeing</u></b> <b>Skills:</b> Talking about healthy and unhealthy types of foods, healthy and unhealthy activities, activities that promote wellbeing, activities that hinder wellbeing, using regular and irregular verbs in the present tense. <b>Knowledge:</b> Reviewing food items, reviewing sports and free time activities, introducing complex sentence structures to give advice on health and wellbeing, expressing opinions and justifying them with adjectives.
10	<b><u>Types of Lifestyles</u></b> <b>Skills:</b> Talking about different types of lifestyles using the past, present and future tenses. <b>Knowledge:</b> Reviewing food items, reviewing sports and free time activities, making comparisons between different	<b><u>Education and Work</u></b> <b>Skills:</b> Talking about what you study in the present tense using adjectival agreement, regular and irregular verbs, talking about what you will study in the future using the future tense.	<b><u>Free Time Activities</u></b> <b>Skills:</b> Talking about leisure activities you and others do using the present and past tenses using adjectival agreement, definite and indefinite articles and demonstrative adjectives.	<b><u>Customs, Festivals and Celebrations</u></b> <b>Skills:</b> Talking about family and religious celebration around the world using the past, present and future tense, using time	<b><u>Celebrity Culture</u></b> <b>Skills:</b> Talking about famous people from around the globe in the past, present and future tense using adjectival agreement. <b>Knowledge:</b> Reviewing clothing items, introducing adverbs,	<b><u>Travel and Tourism</u></b> <b>Skills:</b> Talking about holidays in the past, present and future tense, using object pronouns, adjectival agreement, regular and irregular verbs.

	types of lifestyles, giving advantages/ disadvantages of different lifestyles, introducing vocabulary on self-reflection to describe what type of lifestyle you have / had / will have, reviewing complex sentence structures to give advice, expressing opinions and justifying them with adjectives.	<b>Knowledge:</b> Reviewing school subjects, and jobs, expressing opinions and justifying them with adjectives, making comparisons.	<b>Knowledge:</b> Reviewing sports, introducing extreme sports, reviewing TV programmes and genres of films, expressing opinions and justifying them with adjectives, making comparisons.	phrases, prepositions and indefinite articles. <b>Knowledge:</b> Reviewing festivals in Spain / France, introducing festivals from other parts of the globe, reviewing family members and free time activities, reviewing food and drink items, reviewing items of clothing, reviewing numbers and months of the year, expressing opinions and justifying them with adjectives.	prefixes and suffixes, expressing opinions and justifying them with adjectives, making comparisons.	<b>Knowledge:</b> Introducing vocabulary on the conditional tense, reviewing places of interest, holiday destinations, modes of transport, family members, making recommendations, expressing opinions and justifying them with adjectives, making comparisons.
<b>11</b>	<p><b>Media and Technology</b></p> <p><b>Skills:</b> Referring to internet, social media and mobile technology, describe how it is used / its importance to young people and society using regular verbs in the present tense and infinitive verbs.</p> <p><b>Knowledge:</b> Reviewing types of technologies and online activities, give advantages / disadvantages of technology, expressing preferences, and justifying with adjectives, use of frequency words.</p>	<p><b>Environment</b></p> <p><b>Skills:</b> Describing local environment, including environmental issues using regular and irregular present tense verbs. Refer to activities to help / protect local area / environment in the past, present and future.</p> <p><b>Knowledge:</b> Referring to and express opinions on wider global issues, introduce vocabulary relating to climate change.</p>	<p><b>Where People Live</b></p> <p><b>Skills:</b> Describing local area/ town / village / neighbourhood of residence using the present and past tense and referring to period of time in residence and giving directions around your area. Describing future intentions in your area.</p> <p><b>Knowledge:</b> Reviewing vocabulary on types of buildings, describing activities and facilities in area using nouns and adjectives. Giving opinions including advantages / disadvantages for young people / tourists using adjectives.</p>	<b>Revision</b>		