



# Middlewich High School History Department – 5-Year Curriculum Map



Note some repetition due to curriculum change 2025-2026

<b>Year 7</b>	<b>Local History - Impact of migration on Middlewich</b> <b>Skills:</b> Chronology and change/continuity <b>Knowledge:</b> Middlewich Celt-to Norman	<b>Norman Conquest</b> <b>Skills:</b> Understanding the past, significance <b>Knowledge:</b> 1066 and establishment of power Norman conquest - 'Truckload of trouble'	<b>Medieval Life and society</b> <b>Skills:</b> use of interpretations <b>Knowledge:</b> Medieval life, life of medieval women Was life 'all doom and gloom'?	<b>Medieval Kings and Queens</b> <b>Skills:</b> Significance <b>Knowledge:</b> Key female figures across Europe and issues with the English Kings	<b>Silk Roads and Black Death</b> <b>Skills:</b> Change over time <b>Knowledge:</b> Silk Roads, Crusades, Black Death and the impacts	<b>England at War - Medieval Monarchs</b> <b>Skills:</b> impact, shaping the nation, change and continuity <b>Knowledge:</b> Mediaeval wars with Wales, Scotland, Ireland, France and the War of the Roses	<b>Henry VII and VIII</b> <b>Skills:</b> Significance, change and continuity <b>Knowledge:</b> Henry VII and establishing the Tudor Dynasty, Henry VIII and establishing control and changing the nation
<b>Year 8</b>	<b>Silk Roads and Black Death</b> <b>Skills:</b> Change over time <b>Knowledge:</b> Silk Roads, Crusades, Black Death and the impacts	<b>The British Empire</b> <b>Skills:</b> understanding Empire <b>Knowledge:</b> Australia and India case studies	<b>Revolution</b> <b>Skills:</b> Change and continuity <b>Knowledge:</b> Cause of revolution, American Revolution/Independence and French Revolution	<b>Industrial Revolution</b> <b>Skills:</b> Change and significance <b>Knowledge:</b> Industrial Revolution and the impact on British people	<b>Industrialisation of society</b> <b>Skills:</b> Change and significance <b>Knowledge:</b> Industrial Revolution and the impact on British people	<b>Revolution: voting</b> <b>Skills:</b> Change and significance <b>Knowledge:</b> Voting rights for working class men and women. Peterloo, Reform Acts, Suffragists and Suffragettes	<b>Separation and Unification</b> <b>Skills:</b> Change and significance <b>Knowledge:</b> Home Rule in Ireland and the fight for separation vs the fight for unification of German
<b>Year 9</b>	<b>Power: Change</b> <b>Skills:</b> Change and continuity <b>Knowledge:</b> Medieval and Early Modern power struggles	<b>Power: Change</b> <b>Skills:</b> Change and continuity <b>Knowledge:</b> Industrial and modern power struggles - including suffrage	<b>Russia: Tsar - Revolution</b> <b>Skills:</b> Change overtime, significance <b>Knowledge:</b> Russia depth study from Tsarism to Stalin	<b>Russia: Tsar - Revolution</b> <b>Skills:</b> Change overtime, significance <b>Knowledge:</b> Russia depth study from Tsarism to Stalin	<b>Cold War</b> <b>Skills:</b> significance <b>Knowledge:</b> End of WW2 recapped and origins of the Cold War	<b>Cold War</b> <b>Skills:</b> significance <b>Knowledge:</b> Development and end of the cold war	<b>Case Study: Britain Medical Medicine</b>
<b>Year 10</b>	<b>Britain: Health and the People 1000 - Present Day</b> AQA - GCSE - History	<b>Britain: Health and the People 1000 - Present Day</b> AQA - GCSE - History	<b>America 1920-1973: Opportunity and Inequality</b> AQA - GCSE - History	<b>America 1920-1973: Opportunity and Inequality</b> AQA - GCSE - History	<b>America 1920-1973: Opportunity and Inequality</b> AQA - GCSE - History	<b>America 1920-1973: Opportunity and Inequality</b> AQA - GCSE - History	<b>Conflict and Tension in Asia 1950-1975: Korea</b> AQA - GCSE - History
<b>Year 11</b>	<b>Conflict and Tension in Asia 1950-1975: Korea</b> AQA - GCSE - History	<b>Conflict and Tension in Asia 1950-1975: Korea</b> AQA - GCSE - History	<b>Elizabethan England: British Depth Study</b> AQA - GCSE - History	<b>Elizabethan England: British Depth Study</b> AQA - GCSE - History	<b>Revision</b> <b>Skills:</b> Writing and question skills <b>Knowledge:</b> Recall learn knowledge		