

Year 6 Transition Evening



Lydia Naylor Headteacher



ASPIRE BELIEVE BELONG

Grow your future at Middlewich High School

The **Sir John Brunner** Foundation

"Every child's life enhanced and advanced by the highest quality of education"



Excellence | Belonging | Partnership

> Keys to Success



Ensure 97% attendance

Active involvement in your child's education – praise and support





Encourage your child to read!





"" " Teachers really care ""

The trips and visits make us closer to each other "

"

A wide range of
 strategies are used to
 create a sense of
 belonging



⁴⁴ The school has made significant and sustained progress in behaviour and culture over the last three years, particularly since the behavioural reset in 2023. The shift has been underpinned by a whole-school commitment to consistency, stronger relationships, and tailored interventions.



Year 7 Curriculum

Mrs Colclough Deputy Headteacher



EVERY DAY COUNTS.

Why is attendance important to my education?









Fortnightly Curriculum

English (8 lessons) Maths (7 lessons) Science (6 lessons) Modern Foreign Languages -Spanish/French (4 lessons) Geography (4 lessons) History (3 lessons) World Studies (2 lessons) Personal Development (1 lesson) Design and Technology (2 lessons) Computing (3 lessons) Art (2 lessons) Drama (2 lessons) Music (2 lessons) PE (4 lessons)



> Learning the Middlewich Way







> Learning the Middlewich Way





Assessment and Academic Intervention

Mr Lal Assistant Headteacher



> Progress and Assessment

- Low Stakes Assessment embedded into all lessons to ensure that your child is making progress
- Mid Stakes Assessments at the end of topics or sequences to provide a safe chance for your child to succeed or highlight areas of improvement
- Student Tracker assessments twice a year summative assessments that are reported home

Literacy and Oracy





- All students access literacy activities across the curriculum not just down to English!
- Reading assessments test reading age
- Specific Reading interventions
- New oracy framework to ensure that students can communicate effectively and within the right context

> Numeracy





- All pupils access numeracy activities across the curriculum not just down to Maths!
- Financial literacy planned and delivered in the Maths curriculum as well as Personal Development
- Preparing students for life not just for qualifications

> Home Learning





- MHS Home-Learning Policy Power Hour
- Soogle Classroom
- Variety of tasks Knowledge, application and practice
- Online learning tools MathsWatch, Educake



Support and Wellbeing

Mrs Blackburn Assistant Headteacher

Students in year 7 will be supported by:





- Form Tutor First point of contact and key staff member
- Seducation Support Worker Miss Adams
- Achievement Lead Miss Hogg

> Uniform Expectations



Grey blazer with school badge

Black school trousers, tailored in style and not jeans or skinny fit. (Tailored shorts in the summer)

Students may also wear a grey skirt. A white shirt with top button to collar in a standard style A school tie with silver and blue stripe

Black tights or black/white socks.

Black leather type shoes (not boots or training shoes).

School jumper (optional). This does NOT replace the blazer but can be worn underneath it (no other jumpers or sweatshirts are permitted).



Behaviour Expectations

Safe

Attend regularly and punctual for all lesson Follow expectations for health and safety Act responsibly to prevent risk of harm to oneself and others

Ready

Be organised, equipped and dressed smartly Listen, question, think and work hard, showing initiative, commitment and resilience

Respectful

Respect oneself, others and the environment Understand, appreciate and celebrate diversity, showing kindness and empathy







Attitude to Learning

ATL	Description	Outcome
Excellent	Achieving Excellence in learning - going above and beyond	Students rewarded with 1 achievement point
4		
Good	Consistently meeting expectations	Student is praised
3		
Rapid Improvement Required 2	Falling short of our expectations	Teacher will use Chance and Choice to support student Behaviour point is recorded on Edulink
Serious cause for Concern 1	Despite interventions student is not meeting expectation or there has been a serious breach of the behaviour expectations	Teacher will request on call Student removed to a Buddy room Placed with SLT Restorative Meeting is arranged for the following day.

Rewards and Recognition

> Attendance

- Achievement in excellence in lessons, through home learning and when representing the school
- Work of the week
- Nominations from staff
- Rewards range from vouchers, early lunch passes, breakfast with the Headteacher, excellence certificates, Amazon vouchers, team building events and trips.







Personal Development

Mrs Anderson Associate Assistant Headteacher



- Spiritual, moral, social and cultural (SMSC) development
- Personal, social, and health education (PSHE) education
- Careers information, education, advice and guidance



- Supports students in developing 'character' traits such as resilience, confidence and independence
- > Helps students to understand how to keep physically and mentally healthy
- Ensures that students are prepared for success in the next step of their education journey
- Supports students to be prepared for life in modern Britain; specifically: Being responsible, respectful, active citizens who contribute positively to society
- Have an understanding of fundamental British values Appreciate diversity and respect people different from themselves



- Form periods Motivational Monday, Challenge Tuesday, Wellness Wednesday, Thoughtful Thursday, Feelgood Friday.
- Weekly assemblies with Senior Leaders or Achievement Leads
- Ourriculum enrichment & enhancement activities.
- PD Curriculum delivered by Specialist teachers once a fortnight.
- External visits, visitors, presentations.





Enrichment









Year 7's Journey at MHS

Cade Norbury Willow Hoole



Transition Days

Miss Hogg Year 7 Achievement Lead

Year 7 Team



Miss Hogg Achievement Lead



Miss Adams Educational Support Worker





Year 7 Team

<mark>7B - Bos</mark> tock	Miss Shaukat	Art 2	
<mark>7K - Kinderton</mark>	Mrs Fitzgibbon	Room 22	
<mark>7N - Newton</mark>	Mr Bennett	Room 13	
7R - Ravenscroft	Mr Reynolds	Room 26	
<mark>7S - Stanthorne</mark>	Mrs Bennett	Room 4	



Transition Visit 2nd/3rd July

- Set to know tutor and teachers
- School map and moving confidently
- S Break routines / Lunch routines / Prefects
- MHS Habits, Routines and Values
- Personal Development Programme
- > Meet teachers and experience a sample of subjects



Personal Development:

Character Development

Debates

Assemblies with ACL/SLT (once a week, alternate days)

Student voice

Attendance

Y 7				
WEEK A				
Motivational Monday	House updates / Growth Mindset / Careers			
Challenge Tuesday	Character Development / Challenges			
Wellness Wednesday	Wellbeing / Kindness			
Thoughtful Thursday	Debates / What's going on in the wider world			
Feel-good Friday	Weekly recognition			
WEEK B				
Motivational Monday	House updates / Growth Mindset / Careers			
Challenge Tuesday	Character Development / Challenges			
Wellness Wednesday	Wellbeing / Kindness			
Thoughtful Thursday	Debates / What's going on in the wider world			
Feel-good Friday	Weekly recognition			



Enrichment















Year 7 London trip







Key Information for transition Days 2nd/3rd July

Please review your **online starter packs** at your earliest convenience - **complete the online student details form** asap.

You will need to provide a snack and drink at break-time both days - we recommend a refillable water bottle which can be refilled at the water stations around school.

For the lunchtimes your child will need a **packed lunch** from home, or can **pre-order a meal** from the canteen via the Google Form for either one or both of the days.

If your child is having a lunch from the canteen they will need to bring **£2.50** (or **£5** if they are having canteen lunch both days) in a named, sealed envelope to pay on the first Transition day (Wednesday 2nd July). The payments will be collected from the children first thing before they all split off to follow their timetable for the day.

Please be aware that you will need to bring the correct money as we won't have change available. Students will **enter and exit through the sports hall**. They will be expected to wear school uniform on Wednesday and School PE kit on Thursday. We will dismiss the children each day at 3pm to make their own way home.



Key Information for transition Days 2nd/3rd July

"I made loads of new friends within the first couple of weeks who have remained my friends. The teachers are lovely. If I could go back to September I wish I would have been less nervous and more brave as there is so much to be a part of."

"Don't worry too much because before you know it it will feel normal."

"I love the trips we get to go on and all the rewards we get. If I were to go back I would tell myself to enjoy and not to stress."

"Don't be antisocial and try to talk to people. It helps 100%. Don't be nervous! It is chill and the teachers are kind."

"Teachers are supportive and kind. They look after us."

"When you first join, speak to people in your lessons and outside of your lessons. The teachers really care and are nice."

"Be yourself always"









Thank you