



PROVIDER ACCESS POLICY

MIDDLEWICH HIGH SCHOOL

June 2025

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Document Control Sheet

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Equality Act 2010 issues fully considered	Yes – considered to have a neutral impact

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PROVIDER ACCESS POLICY

1 Background

- 1.1 The Sir John Brunner Foundation is a multi-academy trust created under the provisions of the Academies Act 2010. The Foundation is a company limited by guarantee incorporated in England and Wales with company number 11227336. It is an exempt charity and its Directors are also charity trustees.
- 1.2 Middlewich High School is a member of the Sir John Brunner Foundation and will deliver Provider Access in accordance with this policy and ensure that its contents are shared with all relevant stakeholders.

2 Introduction

- 2.1 This policy statement sets out the secondary academy arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.
- 2.2 The statutory duty requires that all registered students at the school are provided with independent careers guidance from year 7 to year 11. The school is compliant with the guidelines set out by the Department of Education in the "Careers guidance and access for education and training providers" document published in October, 2018 and the updates published in January 2023.

3 Student Entitlement

- 3.1 All students in years 8 to 13 are entitled:
 - to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
 - to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
 - to understand how to make applications for the full range of academic and technical courses.

4 Management of Provider Access Requests

4.1 Procedure

- 4.1.1 A provider wishing to request access should contact The Academy directly.

4.2 Opportunities for Access

- 4.2.1 A number of events, integrated into the Academy's Careers Programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

Complete	Autumn Term	Spring Term	Summer Term
Year 7	<p><u>MHS Futures Careers Fair*</u> To provide comprehensive information on a wide range of post-16 education, training and employment options, allowing students to gather information and ask questions directly.</p> <p><u>Personal Development form time activities</u> Develops essential character traits and career readiness through engaging activities and external speakers.</p>	<p><u>National apprenticeship week (Feb) and National Careers Week (March).</u> Personal Development and individual subject lessons dedicated to the celebration of each event. Guest speakers welcome.</p> <p><u>Personal Development form time activities</u> Develops essential character traits and career readiness through engaging activities and external speakers.</p>	<p><u>Personal Development form time activities</u> Develops essential character traits and career readiness through engaging activities and external speakers.</p>
Year 8	<p><u>MHS Futures Careers Fair *</u> To provide comprehensive information on a wide range of post-16 education, training and employment options, allowing students to gather information and ask questions directly.</p> <p><u>Personal Development form time activities</u> Develops essential character traits and career readiness</p>	<p><u>National apprenticeship week (Feb) and National Careers Week (March).</u> Personal Development and individual subject lessons dedicated to the celebration of each event. Guest speakers welcome.</p>	<p><u>Personal Development form time activities</u> Develops essential character traits and career readiness through engaging activities and external speakers.</p>

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Year 9	<p><u>MHS Futures Careers Fair*</u> To provide comprehensive information on a wide range of post-16 education, training and employment options, allowing students to gather information and ask questions directly.</p> <p><u>Year 9 Pathways Evening.*</u> To showcase how subjects link to various career paths and further education/training options; direct engagement with providers about their specific courses and entry requirements.</p> <p><u>KS3 subject area pathway lessons.</u> To expose students to diverse career paths linked to curriculum subjects. Guest speakers are welcome.</p> <p><u>Sixth Form and College Assemblies.</u> *To raise awareness of vocational, technical, and apprenticeship pathways; to</p>	<p><u>National apprenticeship week (Feb) and National Careers Week (March).</u> Personal Development and individual subject lessons dedicated to the celebration of each event. Guest speakers welcome.</p> <p><u>Personal Development form time activities</u> Develops essential character traits and career readiness through engaging activities and external speakers.</p>	<p><u>Personal Development form time activities</u> Develops essential character traits and career readiness through engaging activities and external speakers.</p>

	<p>highlight career opportunities linked to different qualifications.</p> <p><u>Personal Development form time activities</u> Develops essential character traits and career readiness through engaging activities and external speakers.</p>		
Year 10	<p><u>MHS Futures Careers Fair*</u> To provide comprehensive information on a wide range of post-16 education, training and employment options, allowing students to gather information and ask questions directly.</p> <p><u>Personal Development form time activities</u> Develops essential character traits and career readiness through engaging activities and external speakers.</p>	<p><u>National apprenticeship week (Feb) and National Careers Week (March).</u> Personal Development and individual subject lessons dedicated to the celebration of each event. Guest speakers welcome.</p> <p><u>Personal Development form time activities</u> Develops essential character traits and career readiness through engaging activities and external speakers.</p>	<p><u>Sixth Form and College Assemblies.</u> To raise awareness of vocational, technical, and apprenticeship pathways; to highlight career opportunities linked to different qualifications.</p> <p><u>Year 10 Work Experience</u> To provide practical experience in different sectors, allowing students to explore potential career areas and understand the skills required for various roles.</p> <p><u>Personal Development form time activities</u> Develops essential character traits and career readiness through engaging activities and external speakers.</p>

Year 11	<p><u>MHS Futures Careers Fair*</u> To provide comprehensive information on a wide range of post-16 education, training and employment options, allowing students to gather information and ask questions directly.</p> <p><u>Sixth Form and College Assemblies.</u> To raise awareness of vocational, technical, and apprenticeship pathways; to highlight career opportunities linked to different qualifications</p> <p><u>Mock Interviews</u> To help students practice interview skills, build confidence, and receive valuable feedback. We welcome providers and employers to this event.</p> <p><u>Personal Development form time activities</u> Develops essential character traits and career readiness through engaging activities and external speakers.</p> <p><u>Independent careers advice</u> Provides personalised careers guidance to explore pathways and make informed decisions</p>	<p><u>National apprenticeship week (Feb) and National Careers Week (March).</u> Personal Development and individual subject lessons dedicated to the celebration of each event. Guest speakers welcome.</p> <p><u>Personal Development form time activities</u> Develops essential character traits and career readiness through engaging activities and external speakers.</p> <p><u>Independent careers advice</u> Provides personalised careers guidance to explore pathways and make informed decisions</p>	<p><u>Personal Development form time activities</u> Develops essential character traits and career readiness through engaging activities and external speakers.</p>
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*Workplace Experience Visits are generated throughout the year.

4.2.2 Providers should contact The Academy's Careers Leader to identify the most suitable opportunity.

- 4.2.3 The Academy's Safeguarding Policy sets out the Academy's approach to allowing providers into school as visitors to talk to the students.

5 Premises and Facilities

- 5.1 The Academy will also make appropriate provision to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers' Leader or a member of their team before the presentation.
- 5.2 Providers are welcome to leave a copy of their prospectus or other relevant course literature at Reception, so that any appropriate resources can be made available to students.

6 Monitoring Arrangements

- 6.1 This policy, the information included, and its implementation will be monitored by the Governing Body and reviewed annually.